

“Oh, The Places You’ll Stand”

New Beginnings 2013

My “New Beginning’s” is not until February but I wanted to get my basic idea out there. Later I will be more specific on details as we get closer.

Idea: We will be traveling through all the different value “lands.” I am assigning small groups of Laurels to be in charge of each land. Each land will have a correlating color, Dr. Seuss story and Value. After attending each “Land,” the girls will receive a Clover that correlates with that value color. They will have a bouquet of clovers by the end. (For the clovers I will either make yarn balls, or maybe puff balls attached to pipe cleaners.

Decorations: Each “Land” will be decorated in that value color as well as fun things from that particular story/character. I will be hanging colored lanterns, streamers, balloons, etc. I am also making Value colored Truffala trees out of fun noodles and Boa’s. There are some great tutorials on Pinterest.

Laurel Preparation: They will need to read the story before and prepare a mini talk on how that character teaches about that value. They are encouraged to also say how this lesson will help them stand in holy places. I will make cards to hand out to each Laurel with the story synopsis and idea for her talk. We have planned 2 lead up activities. One in which they will make decorations and one where they will be having a “Who-ville Hair party.” We are going to experiment with how the girls will dress up and do their hair for the big event. We will also review where each girl is in her personal progress. For this evening we will also have some of the fun Dr. Seuss treats I found online.

Stage 1

Everyone will meet together in the “Oh, The Places You’ll Stand Room.” We are going to decorate with all things “Dr. Seuss.” We will start by reading a Dr. Seuss-like poem about the values you’ll need to stand in Holy places. (I know your next question is: “Where is this poem?”Uhhhhh I haven’t written it yet, but I will.) We will then introduce our newest “Who’s” aka- our incoming Beehives. (More details to come)

Stage 2

Room Ideas:

Virtue: “I had trouble getting to Solla Sollew.” The story basically tells of a journey the main character goes on trying to get to a “Utopian city.” Things attack him, he trips and falls, etc. He eventually gets a baseball bat to defend himself. I thought this would be a fun way to teach about the importance of defending your virtue and getting to where you want to go.

Faith: "Horton Hears A Who." Horton knew the Who was there even though he couldn't see him. He was ridiculed and treated badly but he remained faithful to the little Who. We can't see our Heavenly Father but he is there. I thought it would be fun to make large clovers. I plan on using fun noodles and white tissue paper balls.

Good Works: I haven't come up with good works yet, I would love some suggestions.

Divine Nature: "The Sneetches." I thought this was perfect for Divine Nature. This story is all about how outward appearances should not matter. A quote from the book says, "until neither the Plain nor the Star-Bellies kne... whether this one was that one... or that one was this one or which one was what one... or what one was who."

I loved this concept of no matter what our outward appearance is, we are all daughters of our Heavenly Father.

Individual Worth: We are going to have Thing one and Thing two here. I happen to have identical twins in my ward who will teach this. The concept will be how we may all look alike but the lord knows us individually. Option 2 "I wish that I had Duck Feet" The story concerns a boy who wishes that he could have many different animal and mechanical body parts, finding fantastic uses for each. After he lists all the great things he can do with his new body part, he says why it would be problematic. At the end, he decides that he is happiest being himself.

Knowledge: "I can read with my eyes shut." This is all about the importance of reading and learning.
Favorite quotes:

"The more that you read, the more things you will know. The more that you learn the more places you'll go." Dr. Seuss

"You'll miss the best things if you keep your eyes shut." Dr. Seuss

"I can read in red.
I can read in blue.
I can read in pickle color too."
Dr. Seuss

I am debating having some of the girls do a reading of, "If Dr. Seuss Wrote The Book of Mormon." You can find this easily online. It doesn't really fit with the theme but it is so funny I can't resist. I will make signs for each girl with the character name tags on them. "Laman," "Sam," etc. I might do this at our pre-Seuss activity the week before.

Choice and Accountability: The Lorax: We are responsible for all that we do.

Integrity: "Horton Hatches An Egg." Horton the elephant keeps his promise to sit on a bird's egg until it hatches -- despite ridicule from those around him.

Stage 3

We will all meet back in the "Oh, The Places You'll Stand" room.

Awards:

We will award any Personal Progress awards that have been earned.

I am going to give out "Sneetch Star Awards." I will type-set some fun awards that show off all of the girls individuality.

We will have a short message from our Bishop about building your "Suess" Foundation so you can stand in holy places.

Party bags: I am going to wait until after New Years and buy sound makers on sale. I will put labels on them that say: "Hinkle-Horn Honkers," "Bell Ringers," etc. I am going to include one pair of crazy socks with a cute tag and message in rhyme form, about using these socks to stand in Holy places. (Check back)

Treats: Pinterest had brilliant ideas under "Dr. Seuss" party. We will be doing a lot of these.

This idea is definitely a work in progress....ha ha, get it-personal progress?... Uhhhh, anyway, I will be updating our site under this activity with hand-outs, fliers, poems, etc. as I make them. You are welcome to e-mail me directly if you have any questions. www.hatchpatch.com or jill.revelli@gmail.com